# Technician Commitment: Initial Self-Assessment & Action Plan Guidance

The Technician Commitment is a university and research institution initiative, led by a steering group of sector bodies, hosted by the UK Institute for Technical Skills & Strategy. The Commitment aims to ensure visibility, recognition, career development and sustainability for technicians working in higher education and research, across all disciplines. Universities and research institutes are invited to become signatories of the Technician Commitment and pledge action against the key challenges affecting their technical staff.

The themes of the Technician Commitment are: Visibility, Recognition, Career Development, Sustainability and Evaluating Impact. The fifth theme of Evaluating Impact takes the form of a self- assessment process, to be undertaken 12-18 months after an organisation becomes a signatory and every three years thereafter.

The self-assessment process enables the Technician Commitment to gain an understanding of the position of each signatory organisation and the measures to be put in place to ensure that signatories are making progress against the themes outlined in the Commitment. The initial self-assessment process asks for contextual information, progress to date and a detailed 24-month future action plan.

The Technician Commitment does not seek to dictate how organisations promote a positive culture for the technician community. This is a matter for autonomous institutions and the technician, research and academic community to agree. It is expected that as a minimum, signatories publicly state their Technician Commitment signatory status and institutional action plan on a dedicated and discoverable webpage, along with their named point of contact. The Technician Commitment asks signatories to evidence that the ‘technician voice’ is present in the development and formation of institutional action plans. The Technician Commitment is a collaborative endeavour and will support and facilitate the establishment and sharing of best practice demonstrated in the self-assessments and action plans. A vibrant community of institutional leads tasked with implementing the Technician Commitment is continually developing and the Steering Board aims to ensure a range of forums are available to enable peers to share expertise, good practice and experiences.

To support institutional action planning, please see Appendix A for examples of activities and initiatives that have been successfully implemented in a range of universities and research institutes. Additional details are available on the Technician Commitment’s dedicated online resource, available at [techniciancommitment.org.uk](https://www.techniciancommitment.org.uk/)[.](http://technicians.org.uk/techniciancommitment/) Cross referencing to other sector institutional reviews relevant to technicians is welcomed; for example, institutions may wish to reference Athena SWAN applications, Teaching Excellence Framework (TEF), Knowledge Exchange Framework (KEF) submissions and Research Excellence Framework (REF) environment statement/People, Culture and Environment submissions where technicians have been explicitly mentioned.

Finalised Action Plans should be signed off at an institutional leadership level (e.g. Vice-Chancellor/President/Director level). Kindly export this completed form (and any appendices) as a single .pdf file titled **Institution Name/Month/Year of Submission**. There are two submission windows per year – end of January and end of July every year.

For any additional queries, please contact [tc@itss.org.uk](mailto:tc@itss.org.uk)

# Technician Commitment Initial Self-Assessment & Action Plan

## Evaluating Impact through Self-Assessment & Future Action Planning

**Organisation:**

**Name of Institutional Lead: E-mail:**

1. To provide some context, please provide a brief profile of your organisation. (up to 250 words)
2. Please tell us how your organisation defines its technicians.
3. How many technicians are there in your organisation? Please provide some information on where they are based and/or how they are structured (in terms of subject/discipline/department).
4. Please provide details of initiatives/programmes/activities that were already in place for the technical community within your organisation prior to becoming a signatory of the Technician Commitment.
5. The Technician Commitment aims to ensure visibility, recognition, career development and sustainability for technical staff across higher education and research. Please tell us of any initiatives your organisation has put in place to address these themes since becoming a signatory of the Technician Commitment.
6. Please provide a 24-month action plan, detailing future plans to ensure your institution addresses the themes of the Technician Commitment and details of how impact will be evidenced. This may be detailed here or attached to this document as an appendix.
7. Please evidence how the ‘technician voice’ was present in the development and formation of the institutional action plan.
8. Please confirm that your Technician Commitment status and action plan is published on your organisation’s website and provide the relevant URL below.

Signed (Technician Commitment Nominated Institutional Lead)

Date:

Signed (Technician Commitment Signatory – Leader of Institution)

Date:

**Appendix A: Examples of activities and initiatives to address the themes of the Technician Commitment**

Please note that this is not an exhaustive list, it intends to demonstrate example activities to support institutions in action planning.

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| **Theme** | **Example Activities** |
| Visibility  Ensure that technicians within the organisation are identifiable and that the contribution of technicians is visible within and beyond the institution | * Organisations can identify how many technicians they employ * Technician roles have clear job descriptions * Technicians to feature in organisation prospectuses and marketing materials * Technicians to sit on decision making committees where appropriate * Technicians visible in costing mechanisms for research grants * A mechanism for celebrating technician achievements across the organisation * Organisation strategy documents to include technicians where appropriate * A vibrant ‘Technician Network’ |
| Recognition  Support technicians to gain recognition through professional registration | * A consistent policy that where technicians have contributed to research outputs and grants, they are named as authors * Organisation communicates the opportunity to become professionally registered to technical staff (Science Council, Engineering Council). Conferment of the organisational level Science Council Employer Champion award in recognition of the support given to technical staff to gain professional registration and engage in continued professional development * Recognition and support of the teaching aspect of many technician roles through the accreditation of teaching practice through the Higher Education Academy * Internal award schemes recognise the contribution of technical staff * Nominations to external award schemes that recognise the contribution of technical staff (Papin Prizes, Times Higher Education Awards, Institute of Physics Awards) |
| Career Development  Enable career progression opportunities for technicians through the provision of clear, documented career pathways | * Technician specific professional career paths/frameworks which clearly document progression opportunities * Professional development opportunities, signposted to technicians and aligned to career pathways * A dedicated webpage showcasing case studies of technician careers * Expansion of technician specific job families in recognition of high level technical specialisms |
| Sustainability  Ensure the future sustainability of technical skills across the organisation and that technical expertise is fully utilised | * Appropriate succession planning for technical roles including the analysis of technician profiles to ensure future sustainability of skills within the organisation * Secondment/placement programmes for technical staff to develop new skills * A technician trainee/apprenticeship programme * Utilisation of the Apprenticeship Levy to train and upskill existing staff |